The Letter "I"

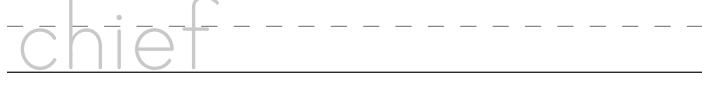
A Handwriting study designed by Christina Somerville, created by Emma Orr

Тн	is Handwriting	STUDY:							
	Recommended for one week of study in the context of Manifest Destiny (c. 1812-1867 A.D.), the Trail of Tears (1837 A.D.) and the Cherokee Indians.								
	This study is most appropriate for Lower Grammar or Upper Grammar students (especially writing Level 1).								
	This study includes eight worksheets (four in print and four in cursive) to help students master the writing of the letter "I" in both uppercase and lowercase, and as used in three short vocabulary words. No answer key is needed or included.								
	•	orrelates with <i>Tapestry o</i> aterials from that week		15. The following stu-					
	Vocabulary	PEOPLE	TIMELINE	EVALUATIONS PREP					
	Chief Trail Whig								
Sa —	MPLE LETTERS:								
_									
_		<i>-</i>)•						

STUDENT MATERIALS: PRINT

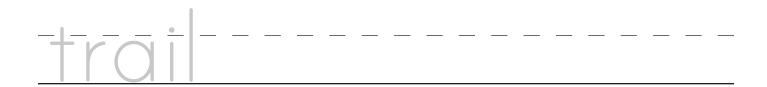
Day 1 Worksheet: Print

Trace the letter I. Then, trace the sight words below and write them out three times. Finally, draw a picture of each sight word.



<u>chief</u>-----

_1 •		 	 	
troll				



_1				
trai		 	 	

whig

whig

whig

Day 2 Worksheet: Print

First, trace the sentence, then copy the sentence on your own below.

\top					
	ne -	Chi	iet i	ea	OS

his tribe well.



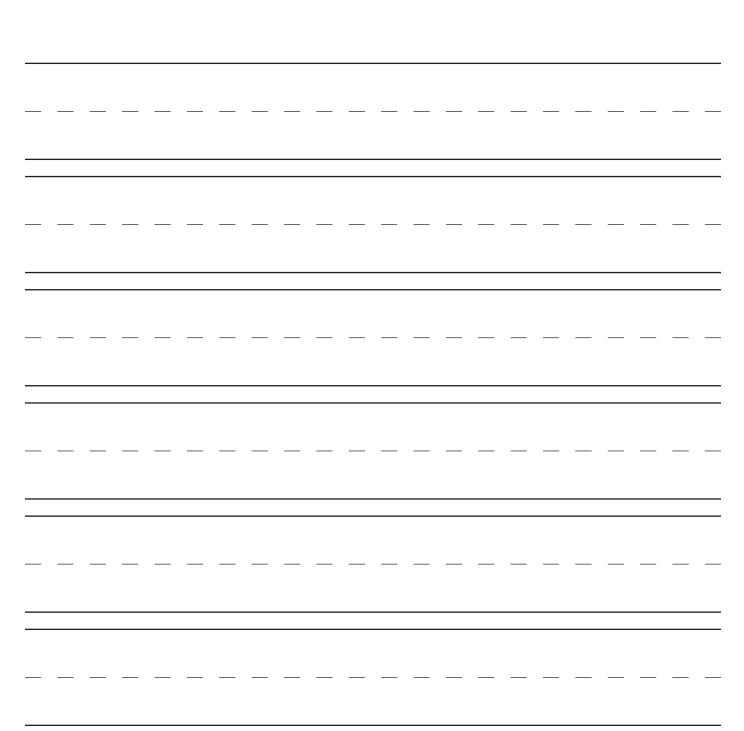
The trail winds
in the grass.

The whigs fought
for America.

Day 3 Worksheet: Print

Draw a picture using the 'I' words learned earlier this week your picture.	x. Use this picture to write three short sentences that explain

 - — —	 	 	 	 	
 - — —	 	 	 	 	



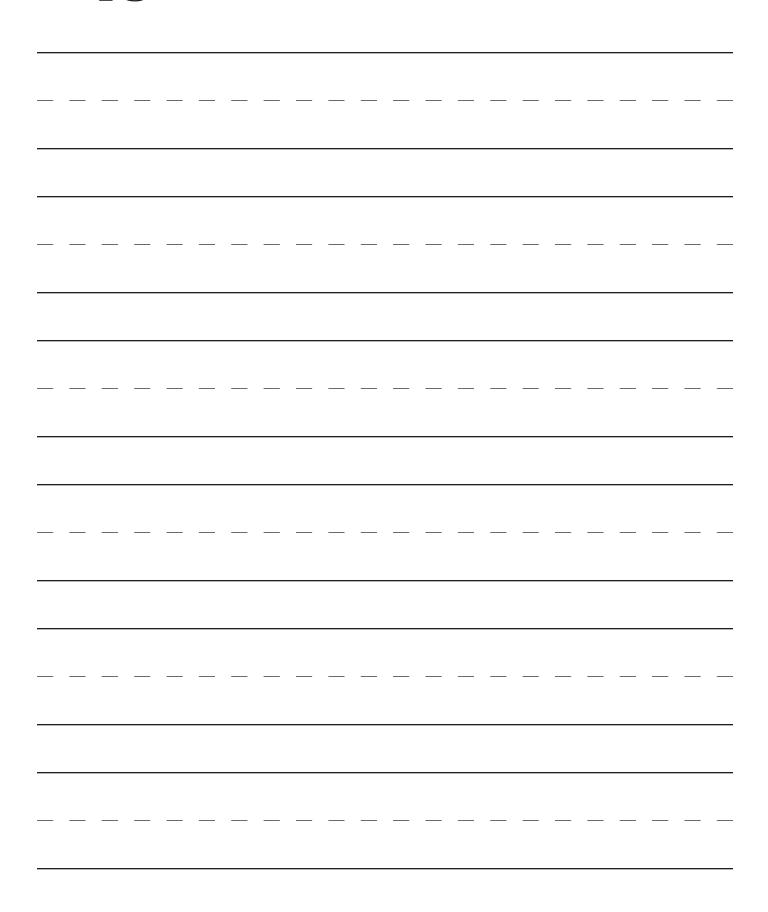
Day 4 Worksheet: Print

Write out the 'I' words learned early this week three times. Then, from your reading, find three more words that contain the letter 'I' and write these out three times.

-chief--

trail-

whig



STUDENT MATERIALS: CURSIVE

Day 1 Worksheet: Cursive

Trace the letter I. Then, trace the sight words below and write them out three times. Finally, draw a picture of each sight word.

trail		
trāil-	 	
trāil-		

whig
muhig
Muhig

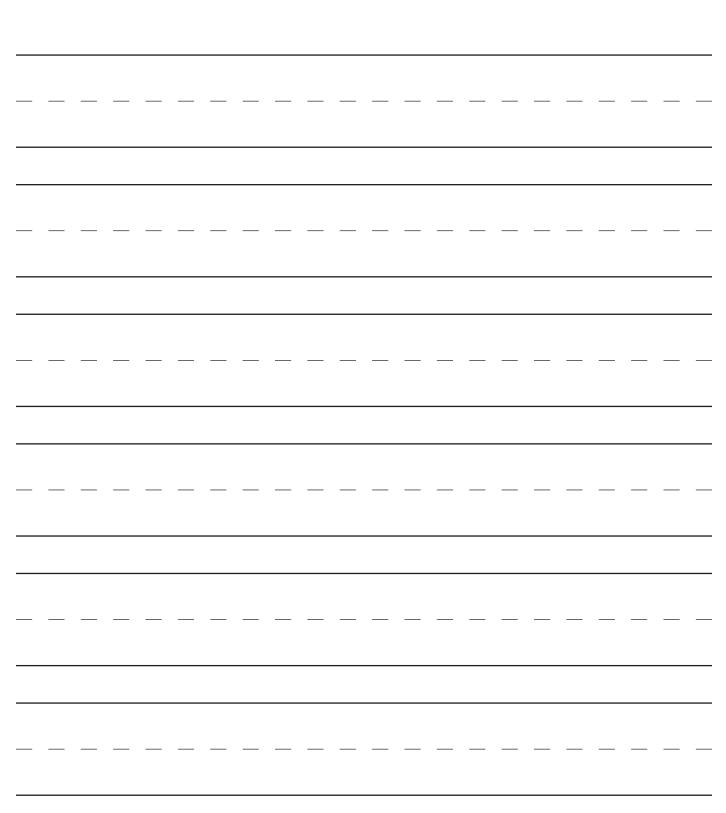
Day 2 Worksheet: Cursive

First, trace the sentence, then copy the sentence on your own below.

The trail winds	
in the grass.	_
	<u> </u>

Day 3 Worksheet: Cursive

Draw a picture using the 'I' words learned earlier this week. your picture.	Use this picture to write three short sentences that explain



 - — — — —	. — — — –	- — — — –	
 	. — — — —		
 	. — — — –	- — — — -	
 	. — — — —		

Day 4 Worksheet: Cursive

Write out the 'I' words learned early this week three times. Then, from your reading, find three more words that contain the letter 'I' and write these out three times.

The Letter "P"

A Handwriting study designed by Christina Somerville, created by Emma Orr

Тн	is Handwriting	STUDY:							
	Recommended for one week of study in the context of President James K. Polk's presidency (1845-1849 A.D.).								
	This study is most appropriate for Lower Grammar or Upper Grammar students (especially writing Level 1).								
	This study includes eight worksheets (four in print and four in cursive) to help students master the writing of the letter "P" in both uppercase and lowercase, and as used in three short vocabulary words. No answer key is needed or included.								
	•	orrelates with <i>Tapestry</i> on aterials from that week	•	x 16. The following stu-					
	Vocabulary	PEOPLE	Timeline	EVALUATIONS PREP					
	Chaps Ponch Pony								
Sa	mple L etters:								
_									
			l						
		79	- D						

STUDENT MATERIALS: PRINT

Day 1 Worksheet: Print

Trace the letter P. Then, trace the sight words below and write them out three times. Finally, draw a picture of each sight word.

P-p-----

<u>chaps</u>

<u>chaps</u>

<u>chaps</u>

ōōnchō

poncho

ōoncho

pony

ōōny

<u>oony</u>

Day 2 Worksheet: Print

First, trace the sentence, then copy the sentence on your own below.

Cowboys wear

chaps.

5

Wear a poncho

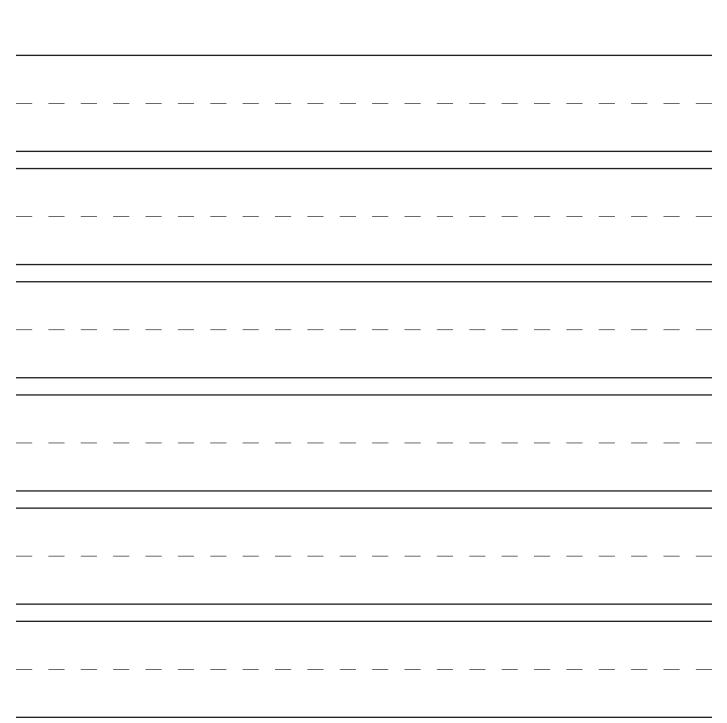
when it rains.

Children enjoy	
pony rides.	

Day 3 Worksheet: Print

Draw a picture using the 'P' words learned earlier this week plain your picture.	t. Use this picture to write three short sentences that ex-

 	 	 	- —	 	 	 	
 	 	 	- —	 	 	 	
 	 	 	- —	 	 	 	
 	 - — -	 	- —	 	 	 	
 	 	 	- —	 	 	 	



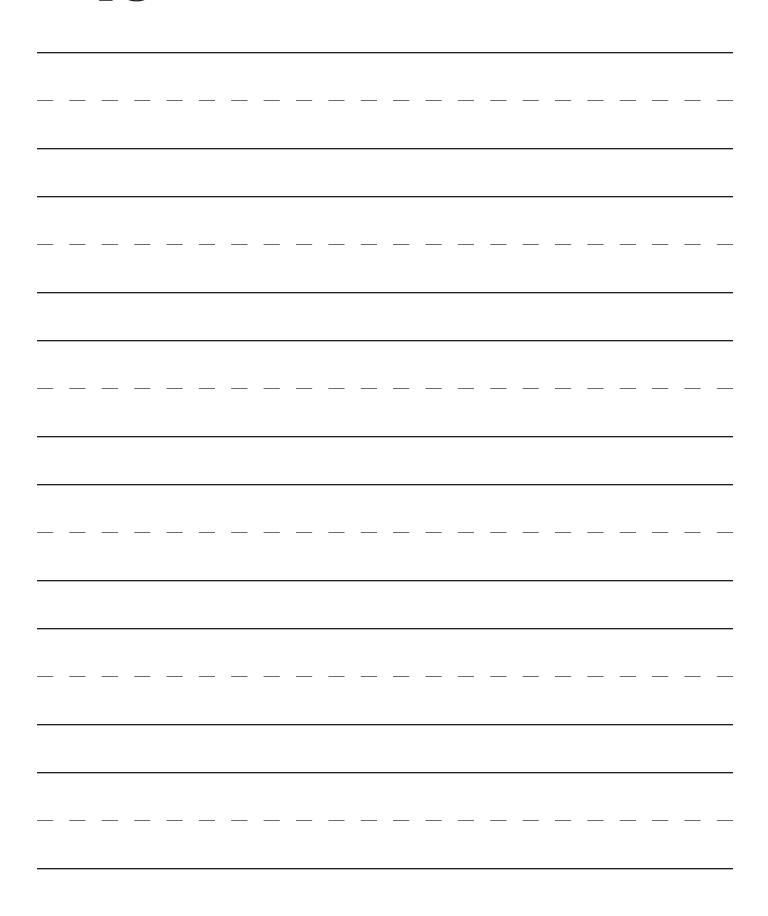
Day 4 Worksheet: Print

Write out the 'P' words learned early this week three times. Then, from your reading, find three more words that contain the letter 'P' and write these out three times.

chaps

poncho

pony



STUDENT MATERIALS: CURSIVE

Day 1 Worksheet: Cursive

Trace the letter P. Then, trace the sight words below and write them out three times. Finally, draw a picture of each sight word.

poncho
poncho
poncho

pony	
pony	
pony	

Day 2 Worksheet: Cursive

First, trace the sentence, then copy the sentence on your own below.

Coubons wear
COMOOMS MEAN
chaps.

7-1-1
blear a poncho
when it rains.

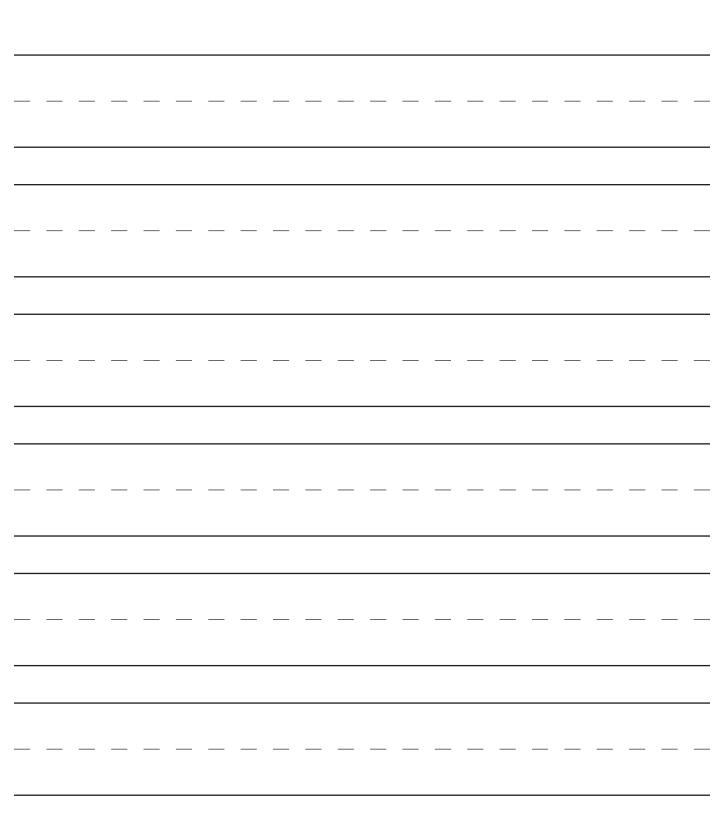
Children enjoy

pony rides.

A STITCHES HANDWRITING STUDY

Day 3 Worksheet: Cursive

raw a picture using the 'P' words learned earlier this week. Use this picture to write three short sentences that ex- nin your picture.
. – – – – – – – – – – – – – – – – – – –
·
. – – – – – – – – – – – – – – – – – – –



THE LETTER "P"

Day 4 Worksheet: Cursive

Write out the 'P' words learned early this week three times. Then, from your reading, find three more words that contain the letter 'P' and write these out three times.

A STITCHES HANDWRITING STUDY

The Letter "F"

A Handwriting study designed by Christina Somerville, created by Emma Orr

This Handwriting Study:					
	Recommended for one week of study in the context of Westward expansion and the Oregon Trail (c. 1835-1869 A.D.).				
	This study is most appropriate for Lower Grammar or Upper Grammar students (especially writing Level 1).				
	This study includes eight worksheets (four in print and four in cursive) to help students master the writing of the letter "F" in both uppercase and lowercase, and as used in three short vocabulary words. No answer key is needed or included.				
	•	orrelates with <i>Tapestry</i> of aterials from that week	-	17. The following stu-	
	Vocabulary	PEOPLE	Timeline	EVALUATIONS PREP	
	Buffalo Chips Flatboat Rifle				
Sample Letters:					
					

STUDENT MATERIALS: PRINT

Day 1 Worksheet: Print

Trace the letter F. Then, trace the sight words below and write them out three times. Finally, draw a picture of each sight word.

F-f-----

buffalo-chips---

buffalo-chips---

buffalo-chips---

-ftatbooat-----

-ftatboat----

ftatboat

rifle

rifle --

rifle

Day 2 Worksheet: Print

First, trace the sentence, then copy the sentence on your own below.

Buffalo chips

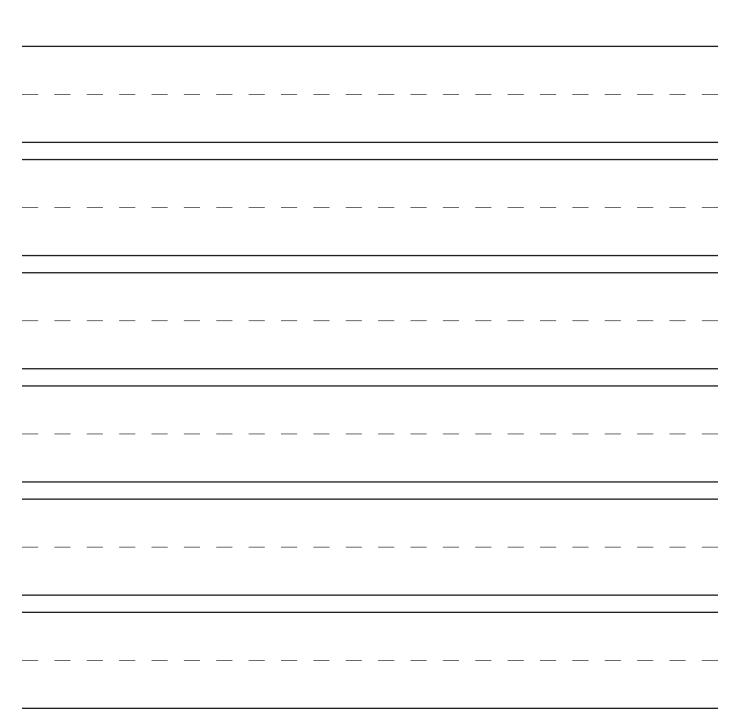
were used to

make fires.

A-rifle is a type
of gun.
UI GUII.

Day 3 Worksheet: Print

Draw a picture using the 'F' words learned earlier this week. plain your picture.	Use this picture to write three short sentences that ex-



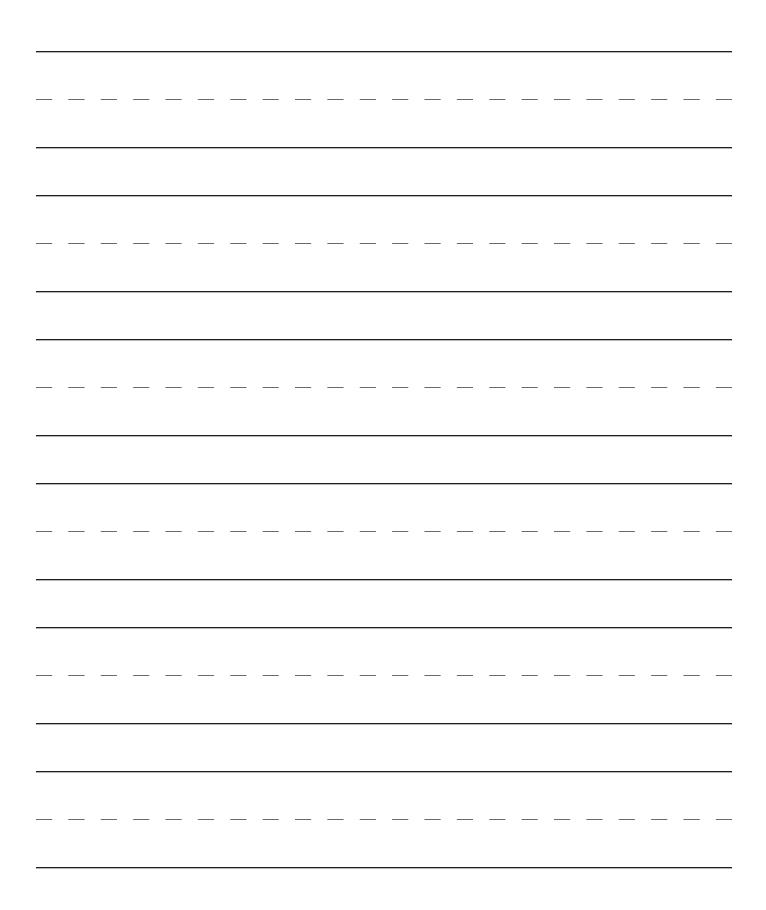
Day 4 Worksheet: Print

Write out the 'F' words learned early this week three times. Then, from your reading, find three more words that contain the letter 'F' and write these out three times.

buffalo chips

ftatbooat----

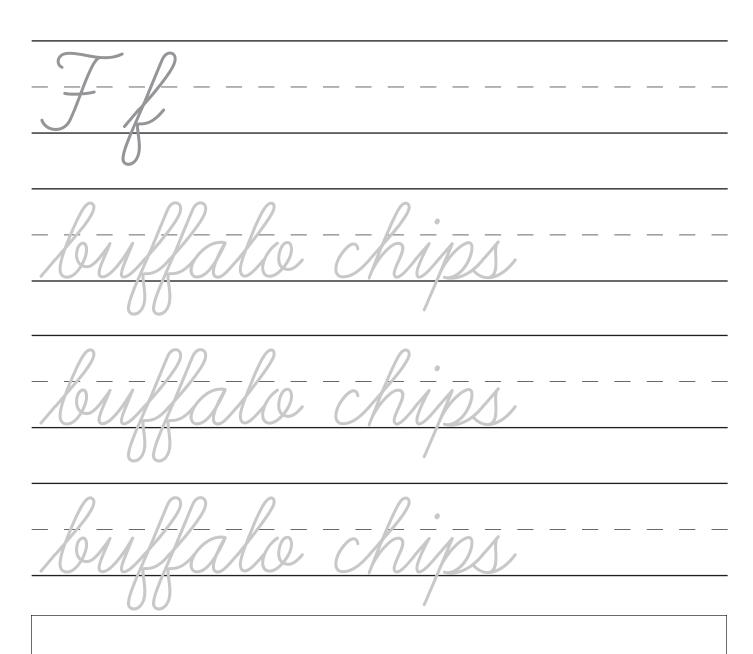
rifle



STUDENT MATERIALS: CURSIVE

Day 1 Worksheet: Cursive

Trace the letter F. Then, trace the sight words below and write them out three times. Finally, draw a picture of each sight word.



flatboat

flatboat

flatboat

rifle
$\cdot \rho \rho$
<u>rifle</u>
• 11
rifle
Ö

Day 2 Worksheet: Cursive

First, trace the sentence, then copy the sentence on your own below.

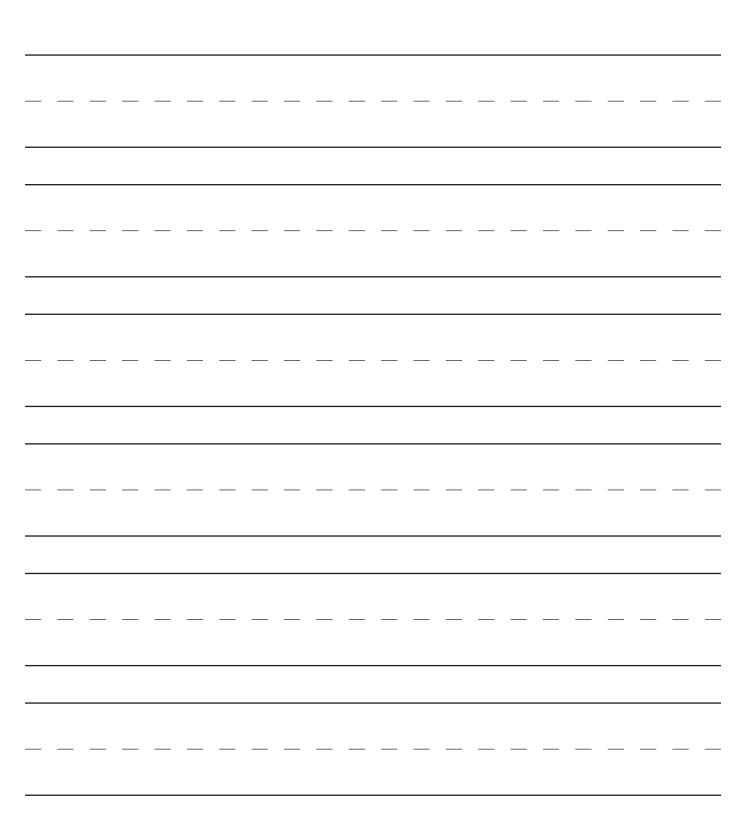
A flatboat floats
- rivell in shallow
water.

Arifle is a

type of gun.

Day 3 Worksheet: Cursive

raw a picture using the 'F' words learned earlier this week. Use this picture to write three short sentences that exain your picture.				



Day 4 Worksheet: Cursive

Write out the 'F' words learned early this week three times. Then, from your reading, find three more words that contain the letter 'F' and write these out three times.

buffalo chips
MULLUM CIMIL
00
Hatboat
THE THE TENTH OF T
0
$\cdot \Omega \Omega$