The Letter "S"

A Handwriting study designed by Christina Somerville, created by Emma Orr

This Handwriting Study:										
	Recommended for one week of study in the context of ancient Egyptian culture (approximately $5000\ B.C.$ to $33\ A.D.$).									
	This study is most a cially writing Level	appropriate for Lower G 1).	rammar or Upper Gran	nmar students (espe-						
	This study includes eight worksheets (four in print and four in cursive) to help students master the writing of the letter "S" in both uppercase and lowercase, and as used in three short vocabulary words. No answer key is needed or included.									
	dent threads and m	orrelates with <i>Tapestry</i> of aterials from that week added for this week to h	are used here, in addition	on to "swamp" (itali-						
	Vocabulary	PEOPLE	TIMELINE	Evaluations Prep						
	Seed Soil Swamp									
SA	MPLE LETTERS:									
_										
_	\cup S									
_										

4

STUDENT MATERIALS: PRINT

Day 1 Worksheet: Print

Trace the letter S. Then, trace the sight words below and write them out three times. Finally, draw a picture of each sight word.

<u>S</u> <u>s</u>

seeo

seeo

seeo

___. Soil

SOI

swamp

swamp

swamp

Day 2 Worksheet: Print

First trace the sentence, then copy the sentence on your own below.

Seeds grow

in soft soil.

-C:
Soilissoft
tike sand.

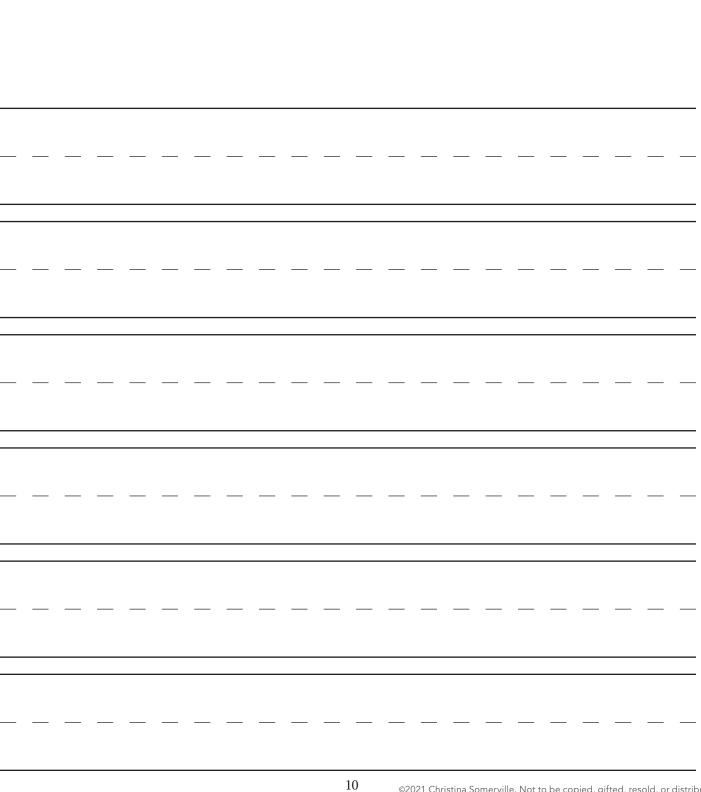
A HANDWRITING STUDY

4

Snakes swim	
in swamps.	
	_
	_
	_

Day 3 Worksheet: Print

Draw a picture using the 'S' words learned earlier this week. Use this picture to write three short sentences that explain your picture.



Day 4 Worksheet: Print

Write out the 'S' words learned early this week three times. Then, from your reading, find three more words that contain the letter 'S' and write these out three times.

seed	
	_
Soil	
swamp	

THE LETTER "S"

STUDENT MATERIALS: CURSIVE

Day 1	Worl	ksheet:	Cursive

Trace the letter S. Then, trace the sight words below and write them out three times. Finally, draw a picture of each sight word.
8-1
seed
seed

SWAMP
SWamp
SWAMP

Day 2 Worksheet: Cursive

First trace the sentence, then copy the sentence on your own below.

_ &
Seeds grow in
soft soil.

Soil is soft
Like sand.



Day 3 Worksheet: Cursive

plain your pio	cture.	5 words lea	rned earner	this week.	. Ose this p	octure to w	rite three s	nort senten	ces that ex-	-

_			

Day 4 Worksheet: Cursive

Write out the 'S' words learned early this week three times. Then, from your reading, find three more words that contain the letter 'S' and write these out three times.

seed	-
SEEW	
	-
	-
Soil	
swamp	

A HANDWRITING	S TUDY	91
 <u> </u>		

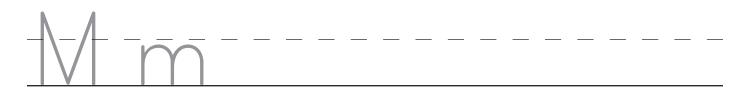
The Letter "M"

A Handwriting study designed by Christina Somerville, created by Emma Orr

Тн	is Handwriting	STUDY:		
	☐ Recommended for one week of study in the context of ancient Egyptian culture (approximately 5000 B.C. to 33 A.D.).			
	This study is most appropriate for Lower Grammar or Upper Grammar students (especially writing Level 1).			
	This study includes eight worksheets (four in print and four in cursive) to help students master the writing of the letter "M" in both uppercase and lowercase, and as used in thre short vocabulary words. No answer key is needed or included.			
	•	orrelates with <i>Tapestry</i> or aterials from that week		. The following stu-
	Vocabulary	PEOPLE	TIMELINE	Evaluations Prep
	Mason Mummy Tomb			
Sa —	MPLE LETTERS:			
_			<u>_</u>	
_		-777	\bar{m}	

STUDENT MATERIALS: PRINT

Trace the letter M. Then, trace the sight words below and write them out three times. Finally, draw a picture of each sight word.







mason

mūmmv	

mummy

<u>tomb</u>-----

tomb

<u>tomb</u>

Day 2 Worksheet: Print

First trace the sentence, then copy the sentence on your own below.

-A-māsōn

works with

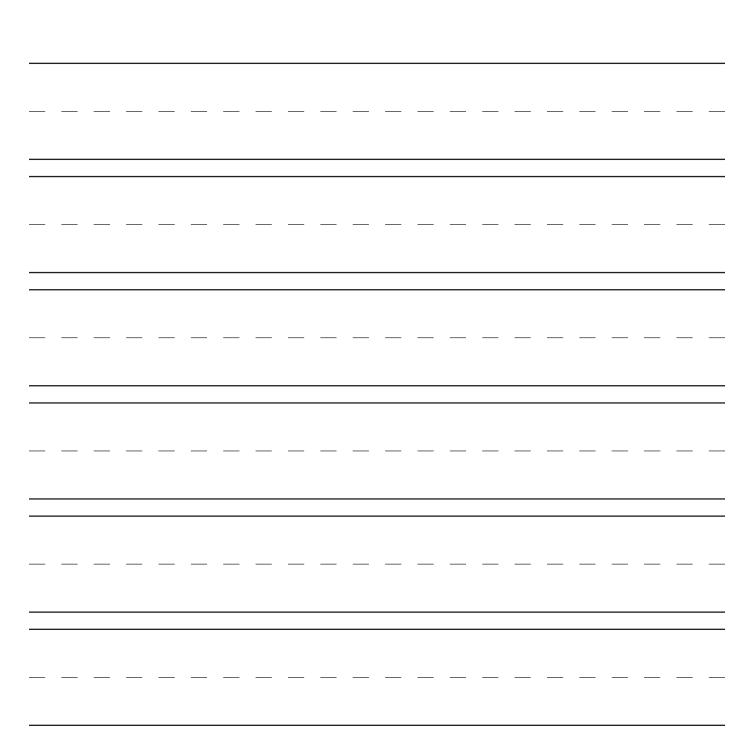
stone

Mummies are	
found in	_
Egypt.	
	_



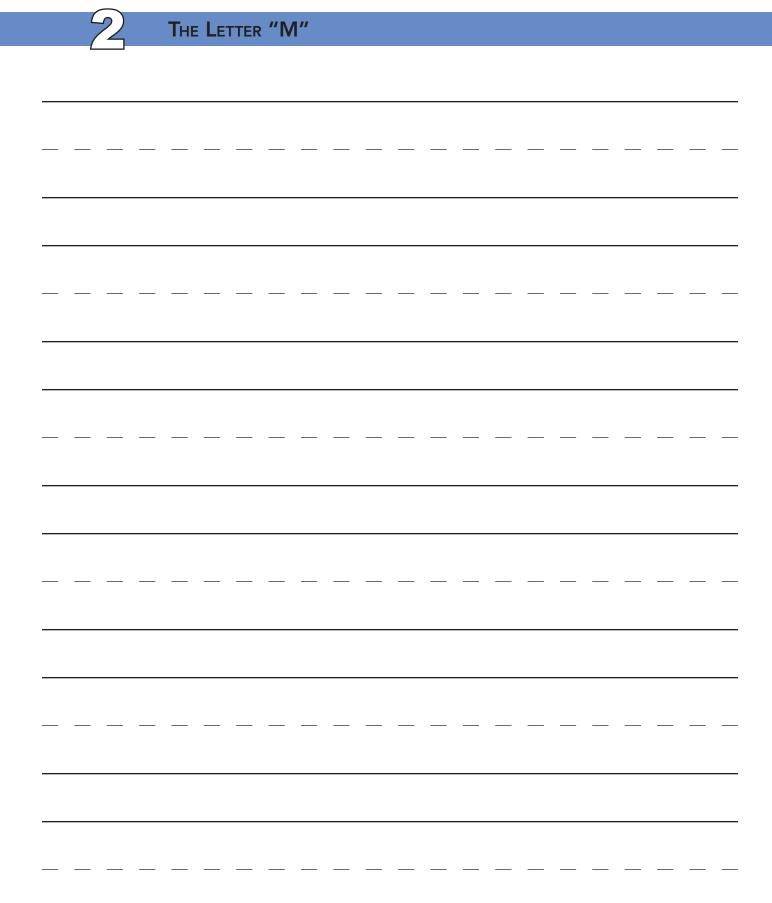
Day 3 Worksheet: Print

Draw a picture using the 'M' words learned earlier this week. Use this picture to write three short sentences that ex- olain your picture.	
	_
	_
	_
	_
	_
	_
	_
	_



Day 4 Worksheet: Print

Write out the 'M' words learned early this week three times. Then, from your reading, find three more words that contain the letter 'M' and write these out three times.



STUDENT MATERIALS: CURSIVE

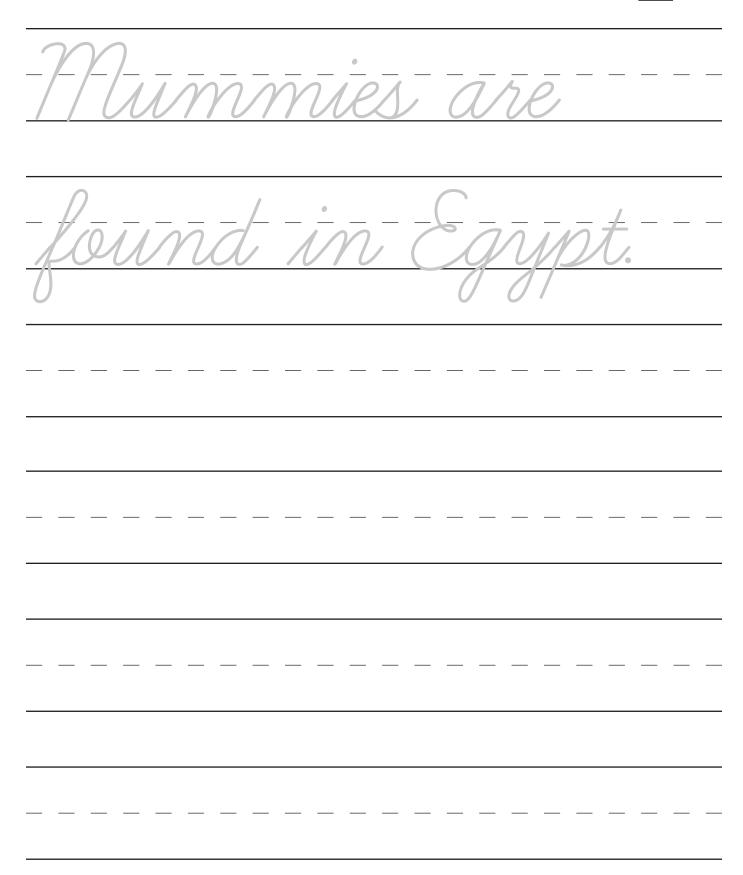
Day 1 Worksheet: Cursive
Trace the letter M. Then, trace the sight words below and write them out three times. Finally, draw a picture of each sight word.
-77-2-m
mason
mason
mason



Day 2 Worksheet: Cursive

First trace the sentence, then copy the sentence on your own below.

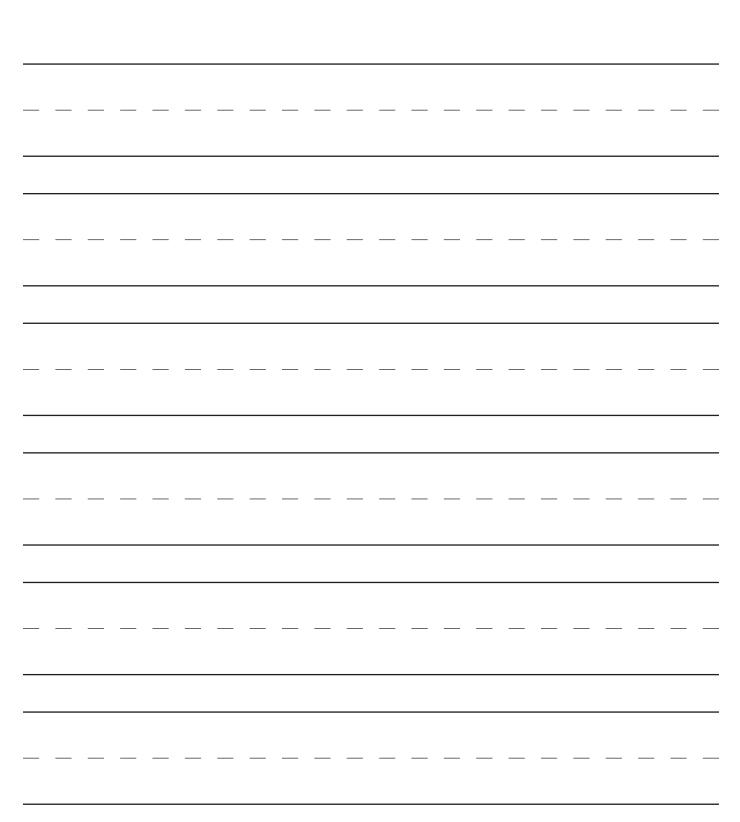
A mason works
with stone.



Tombs hold
many treasures.

Day 3 Worksheet: Cursive

Draw a picture using the 'M' words learned earlier this week. Use this picture to write three short sentences that explain your picture.	Х-
	_
	_



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 	 	 	 	 	 _			_	
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Day 4 Worksheet: Cursive

Write out the 'M' words learned early this week three times. Then, from your reading, find three more words that contain the letter 'M' and write these out three times.

The Letter "O"

A Handwriting study designed by Christina Somerville, created by Emma Orr

Тн	is Handwriting	STUDY:						
	Recommended for one week of study in the context of ancient Egyptian culture (approximately 5000 B.C. to 33 A.D.).							
	This study is most appropriate for Lower Grammar or Upper Grammar students (especially writing Level 1).							
	This study includes eight worksheets (four in print and four in cursive) to help students master the writing of the letter "O" in both uppercase and lowercase, and as used in three short vocabulary words. No answer key is needed or included.							
		orrelates with <i>Tapestry o</i> aterials from that week		3. The following stu-				
	Vocabulary	PEOPLE	TIMELINE	EVALUATIONS PREP				
	Hero Idol Omen							
Sa 	MPLE L ETTERS:							
			<u></u>					

STUDENT MATERIALS: PRINT

Day 1	Worksheet:	Print
Day 1	WOIKSHEEL.	LIIII

Trace the letter O. Then, trace the sight words below and write them out three times. Finally, draw a picture of each sight word.









idd -----

idot-----

ōmēn	
omen	
omen	

Day 2 Worksheet: Print

First trace the sentence, then copy the sentence on your own below.

Heroes

overcome

evil.

Idols are

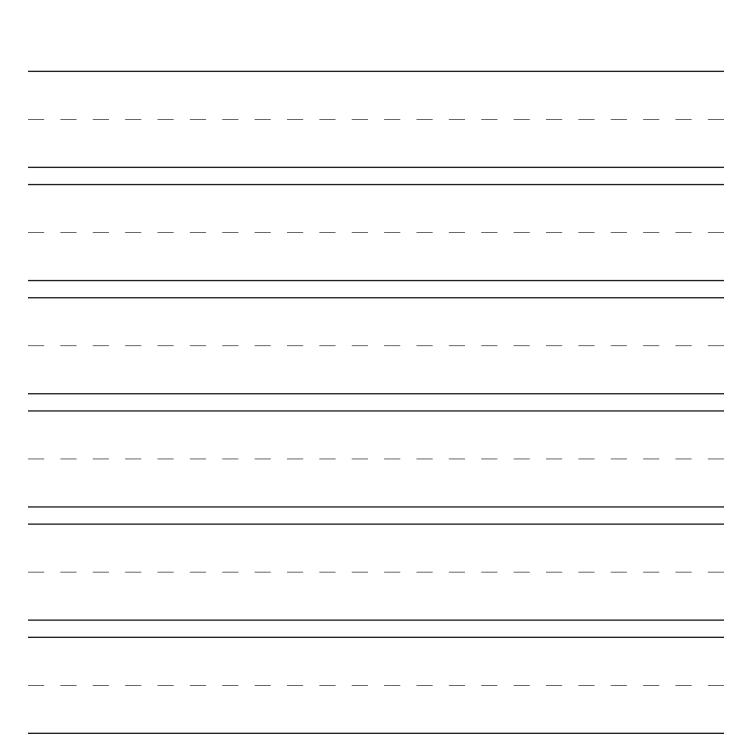
made of gold.

Omens are
often toad.

Day 3 Worksheet: Print

Draw a picture using the 'O' words learned earlier this week plain your picture.	. Use this picture to write three short sentences that ex-

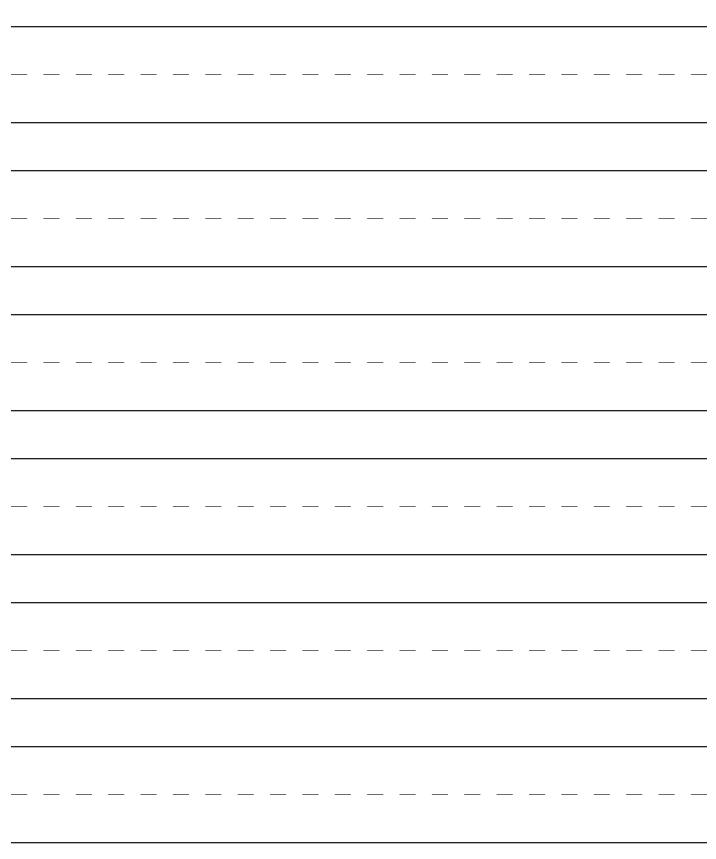
 	 	 	_
			_
 	 	 	_
			_
			_
 	 	 	_
			_
			_
 	 	 	_



Day 4 Worksheet: Print

Write out the 'O' words learned early this week three times. Then, from your reading, find three more words that contain the letter 'O' and write these out three times.

hero
<u>ido</u>
omen



STUDENT MATERIALS: CURSIVE

_ : _/
idol
<u>idol</u>
/
<u>idol</u>

omen
omen
omen

Day 2 Worksheet: Cursive

First trace the sentence, then copy the sentence on your own below.

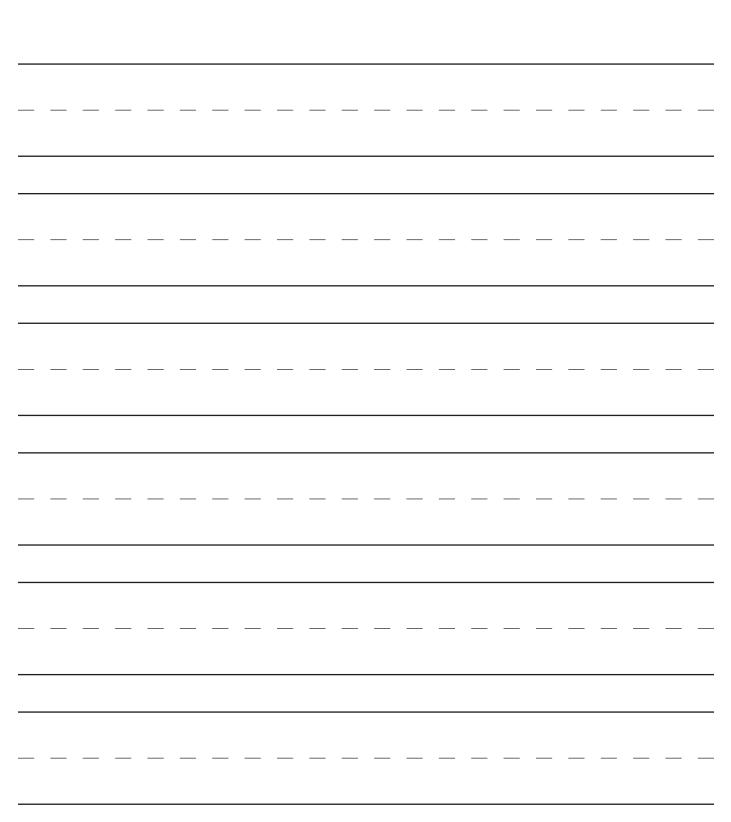
7./
Heroes overcome
erul.

Salots are made
of gold.

(9
Omens are often
baa.

Day 3 Worksheet: Cursive

Draw a picture using the 'O' words learned earlier this week plain your picture.	c. Use this picture to write three short sentences that ex-								



Day 4 Worksheet: Cursive

Write out the 'O' words learned early this week three times. Then, from your reading, find three more words that contain the letter 'O' and write these out three times.

hero
· /_ /_ /
-idal
amen

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 	 			_	_												
 	 	_	_	_	_	_	_	_					_				
 	 	_															
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 	 _							_	_	_	_	_			_	_	
 	 _		_	_					_	_			_		_	_	
 	 _	_	_	_													
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	 									_	_						_
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