

WHAT'S OPTIONAL THIS WEEK, AND WHY?

- Famous Men of the Middle Ages* is listed as a Joint Read-Aloud selection in *Tapestry* for LG, UG, and D levels (page 4).¹
- A focus on memory work is always optional. (You may also choose to introduce *some* listed terms, but not all.)
- If you do not like the craft activity that we have chosen, see page 12 of *Tapestry*, Week 1, which lists more than one option. Always feel free to select others, or to not do any craft this time.
- Language Arts assignments:²
 - With *A Reason for Spelling* student should do: Lesson 1
 - With *A Reason for Handwriting*: Lesson 1
 - Easy Grammar* series:
 - Grade 2 Daily Guided Teaching and Review Student Workbook*: Choose whether your child will do it orally or in written form. (This may change as the year progresses.) Either way, do Days 1-5.
 - Grade 3 Student Workbook*, assign p. 1-6

PREPARATION FOR WEEK 1: INGREDIENTS

- Here is a list of all possible Week 1 books:
 - Usborne Internet-Linked Medieval World*
 - Brigid's Cloak*
 - Saint Valentine*
 - Famous Men of the Middle Ages*
 - NOTE: You will need access to a child's atlas for this week's geography assignments. We recommend *The Kingfisher Atlas of World History*. This is not listed in *Tapestry*, and any atlas will do.
 - If you are working through the two-week plan: *Tapestry Primer Activity Book*, Mini-Unit 5
- You will need the following items for the hands-on activities we have selected for you:
 - If you are working through any of the plans and collecting supplies for the year, involve your youngsters in collecting "regular supplies" that may be used each week in the future.
 - Gather such items as scissors, paper, glue, markers, crayons, and colored pencils.
 - Your student will need a binder and coloring supplies to create his binder cover.
 - If you are also working through the two-week plan and making the salt map:
 - salt
 - flour

PREPARATION FOR WEEK 1: TEACHER'S CHECK LIST

- Read the introduction to *Planning Aids* before you start to use them.
- Choose your plan(s) for the next week (or two) and print them if desired.
- Read the introduction to the week-plan, on page 11 of *Tapestry*, Week 1.
- Gather books and supplies needed for assignments that your children will do. These are listed above.
- From page 8 of *Tapestry*, choose the Writing level you will follow (Level 1, 2, or 3). Check to see if any *Writing Aids* Talking Points or graphic organizers will be needed, and print these. Then, follow only directions for your chosen level (L1, L2, or L3) when using *Planning Aids* charts.
- There is a Literature work page offered on page 14 of *Tapestry*, Week 1. Print/photocopy it.
- Also, print the following from *Map Aids*:
 - Map(s) for the student: World
 - Map(s) for you, the teacher:³ World

1 As stated in the *Planning Aids* Introduction, because you do so much reading aloud to lower-grammar students, we do not recommend that you do this assignment unless this child is listening with upper grammar siblings, or you want to have additional related materials to read aloud to your child.

2 As noted in the *Planning Aids* Introduction, we have included assignment prompts and chart rows (but not details) for complementary Language Arts programs in the *Planning Aids* charts. Please re-read the Introduction for more details on these optional assignments.

3 You can look at answer key maps on your digital *Map Aids*, or you can print teacher maps that your student can use as simple atlases.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HISTORY	READ-ALOUD <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 3	READ-ALOUD <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 6	READ-ALOUD <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 16		
GEOGRAPHY		<input type="checkbox"/> Use <i>Kingfisher Atlas of World History</i> , p. 8-9 to label the continents on a blank map of the world.	<input type="checkbox"/> Use supporting links on the <i>Tapestry</i> website to point out locations listed in the SAPs, p. 13.	<input type="checkbox"/> Use <i>Kingfisher Atlas of World History</i> , p. 56-57 to finish labeling the assignment listed in the SAPs, p. 13.	<input type="checkbox"/> Use supporting links to learn or review geography terms. See SAPs, p. 13.
WORLDVIEW				CHURCH HISTORY ALOUD <input type="checkbox"/> <i>Saint Valentine</i> , read first half	CHURCH HISTORY ALOUD <input type="checkbox"/> <i>Saint Valentine</i> , read second half
LITERATURE			READ-ALOUD <input type="checkbox"/> <i>Brigid's Cloak</i> , read first half	READ-ALOUD <input type="checkbox"/> <i>Brigid's Cloak</i> , read second half	<input type="checkbox"/> Complete the literature worksheet from the SAPs, p. 14.
LANGUAGE ARTS	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Introduce nouns. <input type="checkbox"/> L2: Introduce nouns and notebook. <input type="checkbox"/> L3: Go over nouns and Steps in the Writing Process.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Make five cards. <input type="checkbox"/> L2: List five common nouns in notebook. <input type="checkbox"/> L3: Create noun page with definitions.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Make five cards. <input type="checkbox"/> L2: List five proper nouns in your notebook. <input type="checkbox"/> L3: List ten nouns on noun page.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Make five cards. <input type="checkbox"/> L2: List five common nouns. <input type="checkbox"/> L3: Identify weak areas in writing process and plan for improvements.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Make five cards. <input type="checkbox"/> L2: List five proper nouns. <input type="checkbox"/> L3: List ten nouns on noun page, making five common and five proper nouns.
ACTIVITIES	MEMORY WORK <input type="checkbox"/> Orally introduce vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review vocabulary words.	HANDS-ON ACTIVITY <input type="checkbox"/> Set up the student's notebook; see set-up information on the <i>Loom</i> .	MEMORY WORK <input type="checkbox"/> OPTIONAL: oral quiz of vocabulary words
OPTIONAL	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Alaric the Visigoth	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Attila the Hun	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Genseric the Vandal	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Theodoric the Ostrogoth	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Clovis

*This assignment is from a program purchased separately; not found in *Tapestry of Grace*. See page 1 for details.

4-DAY PLAN FOR LOWER GRAMMAR

NOTE: INSERT YOUR ONE BLANK DAY THIS WEEK BETWEEN ANY OF THE FOUR LISTED BELOW.

	DAY 1	DAY 2	DAY 3	DAY 4
HISTORY	READ-ALOUD <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 3	READ-ALOUD <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 6	READ-ALOUD <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 16	
GEOGRAPHY	<input type="checkbox"/> Use <i>Kingfisher Atlas of World History</i> , p. 8-9 to label the continents on a blank map of the world.	<input type="checkbox"/> Use supporting links on the <i>Tapestry</i> website to point out locations listed in the SAPs, p. 13.	<input type="checkbox"/> Use <i>Kingfisher Atlas of World History</i> , p. 56-57 to finish labeling the assignment listed in the SAPs, p. 13.	<input type="checkbox"/> Use supporting links to learn or review geography terms. See SAPs, p. 13.
WORLDVIEW			CHURCH HISTORY ALOUD <input type="checkbox"/> <i>Saint Valentine</i> , read first half	CHURCH HISTORY ALOUD <input type="checkbox"/> <i>Saint Valentine</i> , read second half
LITERATURE		READ-ALOUD <input type="checkbox"/> <i>Brigid's Cloak</i> , read first half	READ-ALOUD <input type="checkbox"/> <i>Brigid's Cloak</i> , read second half	<input type="checkbox"/> Complete the literature worksheet from the SAPs, p. 14.
LANGUAGE ARTS	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Introduce nouns. <input type="checkbox"/> L2: Introduce nouns and composition notebook. <input type="checkbox"/> L3: Go over nouns and Steps in the Writing Process.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Make five cards. <input type="checkbox"/> L2: List five common nouns in notebook. <input type="checkbox"/> L3: Create noun page with definitions.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Make eight cards. <input type="checkbox"/> L2: List ten proper nouns in your notebook. <input type="checkbox"/> L3: List ten nouns on noun page, making five common and five proper nouns.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Make seven cards. <input type="checkbox"/> L2: List five common nouns in your notebook. <input type="checkbox"/> L3: Identify weak areas in writing process, plan for improvements, and list ten more nouns in your notebook.
ACTIVITIES	MEMORY WORK <input type="checkbox"/> Orally introduce vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review vocabulary words. <input type="checkbox"/> OPTIONAL: Oral quiz	HANDS-ON ACTIVITY <input type="checkbox"/> Set up the student's notebook; see set-up information on the <i>Loom</i> .
OPTIONAL	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Alaric the Visigoth and Attila the Hun	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Genseric the Vandal	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Theodoric the Ostrogoth	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Clovis

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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HISTORY	READ-ALoud <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 3	READ-ALoud <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 6	READ-ALoud <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 16		
GEOGRAPHY		<input type="checkbox"/> Use <i>Kingfisher Atlas of World History</i> , p. 8-9 to label the continents on a blank map of the world.	<input type="checkbox"/> Use supporting links on the <i>Tapestry</i> website to point out locations listed in the SAPs, p. 13.	<input type="checkbox"/> Use <i>Kingfisher Atlas of World History</i> , p. 56-57 to finish labeling the assignment listed in the SAPs, p. 13.	<input type="checkbox"/> Use supporting links to learn or review geography terms. See SAPs, p. 13.
WORLDVIEW				CHURCH HISTORY ALoud <input type="checkbox"/> <i>Saint Valentine</i> , read first half	CHURCH HISTORY ALoud <input type="checkbox"/> <i>Saint Valentine</i> , read second half
LITERATURE					
LANGUAGE ARTS	<input type="checkbox"/> *Spelling STUDENT WRITING TASKS: <input type="checkbox"/> L1: Introduce nouns. <input type="checkbox"/> L2: Introduce nouns and notebook <input type="checkbox"/> L3: Go over nouns and Steps in Writing Process.	<input type="checkbox"/> *Easy Grammar <input type="checkbox"/> *Handwriting	<input type="checkbox"/> *Spelling STUDENT WRITING TASKS: <input type="checkbox"/> L1: Make five cards. <input type="checkbox"/> L2: List five common nouns in notebook. <input type="checkbox"/> L3: Create noun page with definitions.	<input type="checkbox"/> *Easy Grammar <input type="checkbox"/> *Handwriting	<input type="checkbox"/> *Spelling STUDENT WRITING TASKS: <input type="checkbox"/> L1: Make five cards. <input type="checkbox"/> L2: List five proper nouns in your notebook. <input type="checkbox"/> L3: List ten nouns on noun page.
ACTIVITIES	MEMORY WORK <input type="checkbox"/> Orally introduce half listed vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review the first listed vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review the first half of listed vocabulary words.	HANDS-ON ACTIVITY <input type="checkbox"/> Set up the student's notebook; see set-up information on the <i>Loom</i> .	MEMORY WORK <input type="checkbox"/> OPTIONAL: oral quiz of vocabulary words
OPTIONAL		JOINT READ-ALoud <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Alaric the Visigoth		JOINT READ-ALoud <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Attila the Hun	PRIMER ACTIVITY BOOK <input type="checkbox"/> Color Attila the Hun who is in Mini-Unit 5, Topic 1.

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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HISTORY					
GEOGRAPHY					
WORLDVIEW					
LITERATURE	READ-ALOUD <input type="checkbox"/> <i>Brigid's Cloak</i> , read first half	READ-ALOUD <input type="checkbox"/> <i>Brigid's Cloak</i> , read second half	<input type="checkbox"/> Complete the literature worksheet from the SAPs, p. 14.		
LANGUAGE ARTS	<input type="checkbox"/> *Easy Grammar <input type="checkbox"/> *Handwriting	<input type="checkbox"/> *Spelling STUDENT WRITING TASKS: <input type="checkbox"/> L1: Make five cards. <input type="checkbox"/> L2: List five common nouns. <input type="checkbox"/> L3: Identify weak areas in writing process and plan for improvements.	<input type="checkbox"/> *Easy Grammar <input type="checkbox"/> *Handwriting	<input type="checkbox"/> *Spelling STUDENT WRITING TASKS: <input type="checkbox"/> L1: Make five cards. <input type="checkbox"/> L2: List five proper nouns. <input type="checkbox"/> L3: List ten nouns on noun page, making five common and five proper nouns.	<input type="checkbox"/> *Easy Grammar <input type="checkbox"/> *Handwriting
ACTIVITIES	MEMORY WORK <input type="checkbox"/> Orally introduce second half of listed vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review new vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review all vocabulary words.	HANDS-ON ACTIVITY <input type="checkbox"/> Make a salt map of an imaginary place. See SAPs, p. 12, for instructions.	MEMORY WORK <input type="checkbox"/> OPTIONAL: oral quiz of all vocabulary words
OPTIONAL	PRIMER ACTIVITY BOOK <input type="checkbox"/> Complete the Attila maze in Mini-Unit 5, Topic 1.	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Genserich the Vandal	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Theodoric the Ostrogoth	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Clovis	

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This plan is for : _____ Date: _____

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HISTORY					
GEOGRAPHY					
WORLDVIEW					
LITERATURE					
LANGUAGE ARTS					
ACTIVITIES					
OPTIONAL					
MATH					
SCIENCE					

WHAT'S OPTIONAL THIS WEEK, AND WHY?

- Famous Men of the Middle Ages* is listed as a Joint Read-Aloud selection.
- A focus on memory work is always optional. (You may also choose to introduce *some* listed terms, but not all.)
- If you do not like the craft activity that we have chosen, see page 12 of *Tapestry*, Week 2, which lists more than one option. Always feel free to select others, or to not do any craft this time.
- Language Arts assignments:
 - A Reason for Spelling (Books A, B, or C): Lesson 2*
 - A Reason for Handwriting (Books A, B, or C): Lesson 2*
 - Easy Grammar* series:
 - Grade 2 Daily Guided Teaching and Review Student Workbook*: orally or written, assign Days 6-10
 - Grade 3 Student Workbook*, assign p. 7-12

PREPARATION FOR WEEK 2: INGREDIENTS

- Here is a list of all possible Week 2 books:
 - The Usborne Internet-Linked Medieval World*
 - You Wouldn't Want to Work on a Medieval Cathedral!*
 - Saint Nicholas*
 - Days of Knights and Castles*
 - Patrick: Patron Saint of Ireland*
 - Famous Men of the Middle Ages*
 - NOTE: You will need access to a child's atlas for this week's geography assignments. We recommend *The Kingfisher Atlas of World History*. This is not listed in *Tapestry*, and any atlas will do.
 - If you are working through the two-week plan: *Tapestry Primer Activity Book*, Mini-Unit 5
- In addition to the regular supplies, the hands-on activities we have selected for you will need the following items:
 - If you are working through any of the plans and making stained glass: black Tempera® paint
 - If you are also working through the two-week plan and making a scroll and carrier: a paper towel tube

PREPARATION FOR WEEK 2: TEACHER'S CHECK LIST

- Choose your plan(s) for the next week (or two) and print them if desired.
- Read the introduction to the week-plan, on page 11 of *Tapestry*, Week 2.
- Gather books and supplies needed for assignments that your children will do. These are listed above.
- From page 8 of *Tapestry*, choose the Writing level you will follow (Level 1, 2, or 3). Check to see if any *Writing Aids* Talking Points or graphic organizers will be needed, and print these. Then, follow only directions for your chosen level (L1, L2, or L3) when using *Planning Aids* charts.
- There is a Literature work page offered on page 13 of *Tapestry*, Week 2. Print/photocopy it.
- There are no maps to print this week from *Map Aids*.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HISTORY	READ-ALOUD <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 4-5, 7	READ-ALOUD <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 38-39	READ-ALOUD <input type="checkbox"/> <i>You Wouldn't Want to Work on a Medieval Cathedral!</i> , p. 5-15	READ-ALOUD <input type="checkbox"/> <i>You Wouldn't Want to Work on a Medieval Cathedral!</i> , p. 16-29	
GEOGRAPHY	<input type="checkbox"/> Review geography terms from last week.	<input type="checkbox"/> Review the continents and landforms from last week.			
WORLDVIEW				CHURCH HISTORY ALOUD <input type="checkbox"/> <i>Patrick: Patron Saint of Ireland</i> , read first half	CHURCH HISTORY ALOUD <input type="checkbox"/> <i>Patrick: Patron Saint of Ireland</i> , read second half
LITERATURE			READ-ALOUD <input type="checkbox"/> <i>Saint Nicholas</i> , read first half	READ-ALOUD <input type="checkbox"/> <i>Saint Nicholas</i> , read second half	<input type="checkbox"/> Complete the literature worksheet from the SAPs, p. 13.
LANGUAGE ARTS	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Learn about nouns. <input type="checkbox"/> L2: Learn about pronouns, and how they relate to nouns. <input type="checkbox"/> L3: Learn to take dictation.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Add five noun cards. <input type="checkbox"/> L2: Start a pronoun page and list 5 or more pronouns in notebook. <input type="checkbox"/> L3: Take dictation. Also add a pronouns page to your notebook.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Add five noun cards. <input type="checkbox"/> L2: List five more pronouns. Use these orally in sentences. <input type="checkbox"/> L3: Take dictation. Review Steps in the Writing Process, focusing on graphic organizers.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Add five noun cards. <input type="checkbox"/> L2: Write five sentences, using different pronouns in each. <input type="checkbox"/> L3: Take dictation. Fill in graphic organizer on selected topic from p. 8 of <i>Tapestry</i> .	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Add five noun cards. <input type="checkbox"/> L2: Write five sentences, using different pronouns in each. <input type="checkbox"/> L3: Take dictation. Fill in a second graphic organizer on selected topic from p. 8 of <i>Tapestry</i> .
ACTIVITIES	MEMORY WORK <input type="checkbox"/> Orally introduce vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review vocabulary words.	HANDS-ON ACTIVITY <input type="checkbox"/> Make stained glass. See <i>Days of Knights and Castles</i> , p. 131-132.	MEMORY WORK <input type="checkbox"/> OPTIONAL: oral quiz of vocabulary words
OPTIONAL		JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Justinian the Great	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Benedict and Gregory		

*This assignment is from a program purchased separately; not found in *Tapestry of Grace*.

NOTE: INSERT YOUR ONE BLANK DAY THIS WEEK BETWEEN ANY OF THE FOUR LISTED BELOW.

	DAY 1	DAY 2	DAY 3	DAY 4
HISTORY	READ-ALOUD <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 4-5, 7	READ-ALOUD <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 38-39	READ-ALOUD <input type="checkbox"/> <i>You Wouldn't Want to Work on a Medieval Cathedral!</i> , p. 5-15	READ-ALOUD <input type="checkbox"/> <i>You Wouldn't Want to Work on a Medieval Cathedral!</i> , p. 16-29
GEOGRAPHY	<input type="checkbox"/> Review Geography terms from last week.	<input type="checkbox"/> Review the continents and landforms from last week.		
WORLDVIEW			CHURCH HISTORY ALOUD <input type="checkbox"/> <i>Patrick: Patron Saint of Ireland</i> , read first half	CHURCH HISTORY ALOUD <input type="checkbox"/> <i>Patrick: Patron Saint of Ireland</i> , read second half
LITERATURE		READ-ALOUD <input type="checkbox"/> <i>Saint Nicholas</i> , read first half	READ-ALOUD <input type="checkbox"/> <i>Saint Nicholas</i> , read second half	<input type="checkbox"/> Complete the literature worksheet from the SAPs, p. 13.
LANGUAGE ARTS	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Learn about nouns. <input type="checkbox"/> L2: Learn about pronouns, and how they relate to nouns. <input type="checkbox"/> L3: Learn to take dictation.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Add five noun cards. <input type="checkbox"/> L2: Start a page listing 5 or more pronouns in notebook. <input type="checkbox"/> L3: Take dictation. Also add a pronouns page to your notebook.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Add five noun cards. <input type="checkbox"/> L2: List five more pronouns. Use these orally in sentences. <input type="checkbox"/> L3: Take dictation. Review Steps in the Writing Process, focusing on graphic organizers.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar STUDENT WRITING TASKS: <input type="checkbox"/> L1: Add five noun cards. <input type="checkbox"/> L2: Write five sentences, using different pronouns in each. <input type="checkbox"/> L3: Take dictation. Fill in one graphic organizer on selected topic from p. 8 of <i>Tapestry</i> .
ACTIVITIES	MEMORY WORK <input type="checkbox"/> Orally introduce vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review vocabulary words. <input type="checkbox"/> OPTIONAL: Oral quiz	HANDS-ON ACTIVITY <input type="checkbox"/> Make stained glass. See <i>Days of Knights and Castles</i> , p. 131-132.
OPTIONAL	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Justinian the Great	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Benedict and Gregory		

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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HISTORY	READ-ALOUD <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 4-5, 7	READ-ALOUD <input type="checkbox"/> <i>The Usborne Internet-Linked Medieval World</i> , p. 38-39	READ-ALOUD <input type="checkbox"/> <i>You Wouldn't Want to Work on a Medieval Cathedral!</i> , p. 5-15	READ-ALOUD <input type="checkbox"/> <i>You Wouldn't Want to Work on a Medieval Cathedral!</i> , p. 16-29	
GEOGRAPHY	<input type="checkbox"/> Review Geography terms from last week.	<input type="checkbox"/> Review the continents and landforms from last week.			
WORLDVIEW				CHURCH HISTORY ALOUD <input type="checkbox"/> <i>Patrick: Patron Saint of Ireland</i> , read first half	CHURCH HISTORY ALOUD <input type="checkbox"/> <i>Patrick: Patron Saint of Ireland</i> , read second half
LITERATURE					
LANGUAGE ARTS	<input type="checkbox"/> *Spelling STUDENT WRITING TASKS: <input type="checkbox"/> L1: Learn about nouns. <input type="checkbox"/> L2: Learn about pronouns, and how they relate to nouns. <input type="checkbox"/> L3: Learn to take dictation.	<input type="checkbox"/> *Easy Grammar <input type="checkbox"/> *Handwriting	<input type="checkbox"/> *Spelling STUDENT WRITING TASKS: <input type="checkbox"/> L1: Add five noun cards. <input type="checkbox"/> L2: Start a pronoun page and list five or more pronouns in notebook. <input type="checkbox"/> L3: Take dictation. Also add a pronouns page to your notebook.	<input type="checkbox"/> *Easy Grammar <input type="checkbox"/> *Handwriting	<input type="checkbox"/> *Spelling STUDENT WRITING TASKS: <input type="checkbox"/> L1: Add five noun cards. <input type="checkbox"/> L2: List five more pronouns. Use these orally in sentences. <input type="checkbox"/> L3: Take dictation. Review Steps in the Writing Process, focusing on graphic organizers.
ACTIVITIES	MEMORY WORK <input type="checkbox"/> Orally introduce half listed vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review the first listed vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review the first half of listed vocabulary words.	HANDS-ON ACTIVITY <input type="checkbox"/> Make stained glass. See <i>Days of Knights and Castles</i> , p. 131-132.	MEMORY WORK <input type="checkbox"/> OPTIONAL: oral quiz of vocabulary words
OPTIONAL				PRIMER ACTIVITY BOOK <input type="checkbox"/> Complete the "Becoming a Monk" activity in Mini-Unit 5, Topic 1.	PRIMER ACTIVITY BOOK <input type="checkbox"/> Complete the "Build the cathedral" activity in Mini-Unit 5, Topic 3.

*This assignment is from a program purchased separately; not found in *Tapestry of Grace*. See page 1 for details.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HISTORY					
GEOGRAPHY					
WORLDVIEW					
LITERATURE	READ-ALOUD <input type="checkbox"/> <i>Saint Nicholas</i> , read first half	READ-ALOUD <input type="checkbox"/> <i>Saint Nicholas</i> , read second half	<input type="checkbox"/> Complete the literature worksheet from the SAPs, p. 13.		
LANGUAGE ARTS	<input type="checkbox"/> *Easy Grammar <input type="checkbox"/> *Handwriting	<input type="checkbox"/> *Spelling STUDENT WRITING TASKS: <input type="checkbox"/> L1: Add five noun cards. <input type="checkbox"/> L2: Write five sentences, using different pronouns in each. <input type="checkbox"/> L3: Take dictation. Fill in graphic organizer on selected topic from p. 8 of <i>Tapestry</i> .	<input type="checkbox"/> *Easy Grammar <input type="checkbox"/> *Handwriting	<input type="checkbox"/> *Spelling STUDENT WRITING TASKS: <input type="checkbox"/> L1: Add five noun cards. <input type="checkbox"/> L2: Write five sentences, using different pronouns in each. <input type="checkbox"/> L3: Take dictation. Fill in a second graphic organizer on selected topic from p. 8 of <i>Tapestry</i> .	<input type="checkbox"/> *Easy Grammar <input type="checkbox"/> *Handwriting
ACTIVITIES	MEMORY WORK <input type="checkbox"/> Orally introduce second half of listed vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review new vocabulary words.	MEMORY WORK <input type="checkbox"/> Orally review all vocabulary words.	HANDS-ON ACTIVITY <input type="checkbox"/> Make a scroll and carrier. See <i>Days of Knights and Castles</i> , p. 107.	MEMORY WORK <input type="checkbox"/> OPTIONAL: oral quiz of all vocabulary words
OPTIONAL		JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Justinian the Great	JOINT READ-ALOUD <input type="checkbox"/> <i>Famous Men of the Middle Ages</i> , read about Benedict and Gregory	PRIMER ACTIVITY BOOK <input type="checkbox"/> Make your own manuscript found in Mini-Unit 5, Topic 1.	

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This plan is for : _____ Date: _____

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HISTORY					
GEOGRAPHY					
WORLDVIEW					
LITERATURE					
LANGUAGE ARTS					
ACTIVITIES					
OPTIONAL					
MATH					
SCIENCE					