

## WHAT'S OPTIONAL THIS WEEK, AND WHY?

- A Cry from Egypt* is listed as a Joint Read-Aloud selection in *Tapestry* for LG, UG, and D levels (page 4).<sup>1</sup>
- A focus on memory work is always optional. (You may also choose to introduce *some* listed terms, but not all.)
- If you do not like the craft activity that we have chosen, see page 12 of *Tapestry*, Week 1, which lists more than one option. Always feel free to select others, or to not do any craft this week!
- Language Arts assignments:<sup>2</sup>
  - A Reason for Spelling* (Books A, B, or C): Lesson 1
  - A Reason for Handwriting* (Books A, B, or C): Lesson 1
  - Easy Grammar* series:
    - Grade 2 Daily Guided Teaching and Review Student Workbook*: Choose whether your child will do it orally or in written form. (This may change as the year progresses.) Either way, do Days 1-5.
    - Grade 3 Student Workbook*, assign p. 1-6

## PREPARATION FOR WEEK 1: INGREDIENTS

- Here is a list of all possible Week 1 books:
  - Ancient Egyptians* (Kingfisher Readers)
  - A Cry from Egypt*
  - DK Illustrated Family Bible*
  - If you are working through two-week plans: *Tapestry Primer Activity Book*, Mini-Unit 1
  - NOTE: You will need access to a child's atlas for this week's geography assignments. We recommend *The Kingfisher Atlas of World History*. This is not listed in *Tapestry*, and any atlas will do.
- Your child will need a place to store work in progress, and a place to file completed work, such as a three-ring binder or file folder. Determine a system to begin the year. (You can always tweak/change it later!)
- The hands-on activity we have selected for you this week will need these ingredients:
  - Collect "regular supplies" that may be used each week in the future. Gather such items as scissors, paper, glue, markers, crayons, and colored pencils.
  - Your student will need a binder and coloring supplies.

## PREPARATION FOR WEEK 1: TEACHER'S CHECK LIST

- Read the introduction to *Planning Aids* before you start to use them.
- Choose your plan(s) for the next week (or two) and print them if desired.
- Read the introduction to the week-plan, on page 11 of *Tapestry*, Week 1.
- Gather books and supplies needed for assignments that your children will do. These are listed above.
- From page 8 of *Tapestry*, choose the Writing level you will follow (Level 1, 2, or 3). Check to see if any *Writing Aids* Talking Points or graphic organizers will be needed, and print these. Then, follow only directions for your chosen level (L1, L2, or L3) when using *Planning Aids* charts.
- There is no Literature worksheet offered this week.
- Also, print the following from *Map Aids*:
  - Map(s) for the student: Ancient Africa, World
  - Map(s) for you, the teacher:<sup>3</sup> Ancient Africa, World

1 As stated in the *Planning Aids* Introduction, because you do so much reading aloud to lower grammar students, we do not recommend that you do this assignment unless this child is listening with upper grammar siblings, or you want to have additional related materials to read aloud to your child.

2 As noted in the *Planning Aids* Introduction, we have included assignment prompts and chart rows (but not details) for complementary Language Arts programs in the *Planning Aids* charts. Please re-read the Introduction for more details on these optional assignments.

3 You can look at answer key maps on your digital *Map Aids*, or you can print teacher versions and your student can use them as simple atlases.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HISTORY	<b>READ-ALOUD</b> <input type="checkbox"/> <i>Ancient Egyptians</i> , p. 6-7	<b>READ-ALOUD</b> <input type="checkbox"/> <i>Ancient Egyptians</i> , p. 20-23	<b>READ-ALOUD</b> <input type="checkbox"/> <i>Ancient Egyptians</i> , p. 24-29		
GEOGRAPHY	<input type="checkbox"/> Use <i>Ancient Egyptians</i> , p. 7, to complete #3 in the SAPs, p. 12.			<input type="checkbox"/> Use <i>Kingfisher Atlas of World History</i> , p. 8-9 to label the continents.	<input type="checkbox"/> Use <a href="#">supporting links</a> on the <i>Tapestry</i> website to learn geographic terms.
WORLDVIEW	<b>BIBLE SURVEY ALOUD</b> <input type="checkbox"/> <i>DK Illustrated Family Bible</i> , p. 62-63				
LITERATURE					
LANGUAGE ARTS	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar  <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> <b>L1:</b> Introduce nouns. <input type="checkbox"/> <b>L2:</b> Introduce nouns and notebook. <input type="checkbox"/> <b>L3:</b> Go over nouns and Steps in Writing Process.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar  <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> <b>L1:</b> Make 5 cards. <input type="checkbox"/> <b>L2:</b> List 5 common nouns in notebook. <input type="checkbox"/> <b>L3:</b> Create noun page with definitions.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar  <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> <b>L1:</b> Make 5 cards. <input type="checkbox"/> <b>L2:</b> List 5 proper nouns in notebook. <input type="checkbox"/> <b>L3:</b> List 10 nouns on noun page.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar  <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> <b>L1:</b> Make 5 cards. <input type="checkbox"/> <b>L2:</b> List 5 common nouns. <input type="checkbox"/> <b>L3:</b> Identify weak areas in writing process and plan for improvements.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar  <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> <b>L1:</b> Make 5 cards. <input type="checkbox"/> <b>L2:</b> List 5 proper nouns. <input type="checkbox"/> <b>L3:</b> List 10 nouns on noun page, making 5 common and 5 proper nouns.
ACTIVITIES	<b>MEMORY WORK</b> <input type="checkbox"/> Orally introduce vocabulary words.	<b>MEMORY WORK</b> <input type="checkbox"/> Orally review vocabulary words.	<b>MEMORY WORK</b> <input type="checkbox"/> Orally review vocabulary words.	<b>HANDS-ON ACTIVITY</b> <input type="checkbox"/> Set up the student's notebook; follow instructions on p. 12 of the SAPs.	<b>MEMORY WORK</b> <input type="checkbox"/> OPTIONAL: oral quiz of vocabulary words
OPTIONAL	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 1-14 (stop at page break)	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 14-20	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 21-35	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 36-46	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 47-63

\*This assignment is from a program purchased separately; not found in *Tapestry of Grace*.

# 4-DAY PLAN FOR LOWER GRAMMAR

NOTE: INSERT YOUR ONE BLANK DAY THIS WEEK BETWEEN ANY OF THE FOUR LISTED BELOW.

	DAY 1	DAY 2	DAY 3	DAY 4
HISTORY	<b>READ-ALOUD</b> <input type="checkbox"/> <i>Ancient Egyptians</i> , p. 6-7	<b>READ-ALOUD</b> <input type="checkbox"/> <i>Ancient Egyptians</i> , p. 20-23	<b>READ-ALOUD</b> <input type="checkbox"/> <i>Ancient Egyptians</i> , p. 24-29	
GEOGRAPHY	<input type="checkbox"/> Use <i>Ancient Egyptians</i> , p. 7, to complete #3 in the SAPs, p. 12.		<input type="checkbox"/> Use <i>Kingfisher Atlas of World History</i> , p. 8-9 to label the continents.	<input type="checkbox"/> Use <a href="#">supporting links</a> on the <i>Tapestry</i> website to learn geographic terms.
WORLDVIEW	<b>BIBLE SURVEY ALOUD</b> <input type="checkbox"/> <i>DK Illustrated Family Bible</i> , p. 62-63			
LITERATURE				
LANGUAGE ARTS	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar  <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> <b>L1:</b> Introduce nouns. <input type="checkbox"/> <b>L2:</b> Introduce nouns and composition notebook <input type="checkbox"/> <b>L3:</b> Go over nouns and Steps in the Writing Process.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar  <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> <b>L1:</b> Make 5 cards. <input type="checkbox"/> <b>L2:</b> List 5 common nouns in notebook. <input type="checkbox"/> <b>L3:</b> Create noun page with definitions.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar  <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> <b>L1:</b> Make 8 cards. <input type="checkbox"/> <b>L2:</b> List 10 proper nouns in your notebook. <input type="checkbox"/> <b>L3:</b> List 10 nouns on noun page, making 5 common and 5 proper nouns.	<input type="checkbox"/> *Phonics/Spelling <input type="checkbox"/> *Handwriting <input type="checkbox"/> *Easy Grammar  <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> <b>L1:</b> Make 7 cards. <input type="checkbox"/> <b>L2:</b> List 5 common nouns in your notebook. <input type="checkbox"/> <b>L3:</b> Identify weak areas in writing process; plan for improvements, and list 10 more nouns in your notebook.
ACTIVITIES	<b>MEMORY WORK</b> <input type="checkbox"/> Orally introduce vocabulary words.	<b>MEMORY WORK</b> <input type="checkbox"/> Orally review vocabulary words.	<b>MEMORY WORK</b> <input type="checkbox"/> Orally review vocabulary words. <input type="checkbox"/> OPTIONAL: Oral quiz	<b>HANDS-ON ACTIVITY</b> <input type="checkbox"/> Set up the student's notebook; follow instructions on p. 12 of the SAPs.
OPTIONAL	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 1-20	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 21-35	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 36-46	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 47-63

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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>HISTORY</b>	<b>READ-ALOUD</b> <input type="checkbox"/> <i>Ancient Egyptians</i> , p. 6-7	<b>READ-ALOUD</b> <input type="checkbox"/> <i>Ancient Egyptians</i> , p. 20-23	<b>READ-ALOUD</b> <input type="checkbox"/> <i>Ancient Egyptians</i> , p. 24-29		
<b>GEOGRAPHY</b>				<input type="checkbox"/> Use <i>Ancient Egyptians</i> , p. 7, to complete #3 in the SAPs, p. 12.	<input type="checkbox"/> Use <i>Kingfisher Atlas of World History</i> , p. 8-9 to label the continents.
<b>WORLDVIEW</b>	<b>BIBLE SURVEY ALOUD</b> <input type="checkbox"/> <i>DK Illustrated Family Bible</i> , p. 62-63				
<b>LITERATURE</b>					
<b>LANGUAGE ARTS</b>	<input type="checkbox"/> *Spelling <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> <b>L1:</b> Introduce nouns. <input type="checkbox"/> <b>L2:</b> Introduce nouns and notebook. <input type="checkbox"/> <b>L3:</b> Go over nouns and Steps in the Writing Process.	<input type="checkbox"/> * <i>Easy Grammar</i> <input type="checkbox"/> *Handwriting	<input type="checkbox"/> *Spelling <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> <b>L1:</b> Make 5 cards. <input type="checkbox"/> <b>L2:</b> List 5 common nouns in notebook. <input type="checkbox"/> <b>L3:</b> Create noun page with definitions.	<input type="checkbox"/> * <i>Easy Grammar</i> <input type="checkbox"/> *Handwriting	<input type="checkbox"/> *Spelling <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> <b>L1:</b> Make 5 cards. <input type="checkbox"/> <b>L2:</b> List 5 proper nouns in your notebook. <input type="checkbox"/> <b>L3:</b> List 10 nouns on noun page.
<b>ACTIVITIES</b>	<b>MEMORY WORK</b> <input type="checkbox"/> Orally introduce the first half of the listed vocabulary words.	<b>MEMORY WORK</b> <input type="checkbox"/> Orally review vocabulary words.	<b>MEMORY WORK</b> <input type="checkbox"/> Orally review vocabulary words.	<b>HANDS-ON ACTIVITY</b> <input type="checkbox"/> Set up the student's notebook; follow instructions on p. 12 of the SAPs.	<b>MEMORY WORK</b> <input type="checkbox"/> <b>OPTIONAL:</b> oral quiz of vocabulary words
<b>OPTIONAL</b>					<b>PRIMER ACTIVITY BOOK</b> <input type="checkbox"/> Complete the "Map of Egypt" that is in Mini-Unit 1, Topic 3.

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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HISTORY					
GEOGRAPHY	<input type="checkbox"/> Use <a href="#">supporting links</a> on the <i>Tapstry</i> website to learn geographic terms.				
WORLDVIEW					
LITERATURE					
LANGUAGE ARTS	<input type="checkbox"/> *Easy Grammar <input type="checkbox"/> *Handwriting	<input type="checkbox"/> *Spelling <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> L1: Make 5 cards. <input type="checkbox"/> L2: List 5 common nouns. <input type="checkbox"/> L3: Identify weak areas in writing process and plan for improvements.	<input type="checkbox"/> *Easy Grammar <input type="checkbox"/> *Handwriting	<input type="checkbox"/> *Spelling <b>STUDENT WRITING TASKS:</b> <input type="checkbox"/> L1: Make 5 cards. <input type="checkbox"/> L2: List 5 proper nouns. <input type="checkbox"/> L3: List 10 nouns on noun page, making 5 common and 5 proper nouns.	<input type="checkbox"/> *Easy Grammar <input type="checkbox"/> *Handwriting
ACTIVITIES	<b>MEMORY WORK</b> <input type="checkbox"/> Orally introduce the second half of the vocabulary words.	<b>MEMORY WORK</b> <input type="checkbox"/> Orally review new vocabulary words.	<b>MEMORY WORK</b> <input type="checkbox"/> Orally review all vocabulary words.	<b>HANDS-ON ACTIVITY</b> <input type="checkbox"/> Make a paddle doll following instructions in <a href="#">supporting links</a> on the <i>Tapstry</i> website.	<b>MEMORY WORK</b> <input type="checkbox"/> OPTIONAL: oral quiz of all Week 1 vocabulary words
OPTIONAL	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 1-14 (stop at page break)	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 14-20	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 21-35	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 36-46	<b>JOINT READ-ALOUD</b> <input type="checkbox"/> <i>A Cry from Egypt</i> , p. 47-63

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This plan is for : \_\_\_\_\_ Date: \_\_\_\_\_

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HISTORY					
GEOGRAPHY					
WORLDVIEW					
LITERATURE					
LANGUAGE ARTS					
ACTIVITIES					
OPTIONAL					
MATH					
SCIENCE					